

# ACTIVITY REPORT

EMPOWERING INDIVIDUALS AND ORGANIZATIONS TO  
INCREASE THE VALUE OF THE COMMUNITY

## DSLIM Foundation Activity Report

Hyuna Lee

(Director of Family Empowerment Enhancement Program)

The DSLIM Foundation was established in 2023 with a mission to empower individuals and organizations while enhancing community values. It operates by leveraging the diverse human and material resources of World Mission University to engage with the community effectively. Additionally, the foundation offers various workshops and seminars designed to address community needs and promote family-oriented initiatives.

In 2023, a total of 1,317 individuals participated in the foundation's workshops and seminars. Through collaboration with senior centers and online broadcasts, we increased awareness of vulnerable populations in the community and promoted mental health.

In 2024, participation in the foundation's workshops and seminars grew to 3,603 individuals, with key themes including disabilities, families of individuals with disabilities, and mental health. During this period, the foundation conducted a variety of activities, including online and offline seminars, parent education workshops, and collaborations with online broadcasts. Notably, we engaged with community organizations serving individuals with disabilities, volunteers, and practitioners, and provided education specifically for parents and guardians of children with disabilities.

The activities of 2023 and 2024 can be summarized in the following table:

	Number of Participant	Workshop & Seminar
2023	1,317	<ul style="list-style-type: none"><li>• Social Work Youtube LA County DMH Mental Health Promoter I (196), II (173), Strategies for Senior Welfare Ministry (225), Stories of Disabilities That We Knew but Didn't Understand (182) Social Work Forum (Senior Welfare Forum) (301)</li><li>• GBC radio streaming</li><li>• Mental Health Education: Koreatown Senior Center Mental (120)</li><li>• Health Education: Cranshaw Senior Center (120)</li></ul>
2024	3,603	<ul style="list-style-type: none"><li>• Welfare Approaches for Parents Caring for Children with Disabilities (338)</li><li>• Communication with Disabled Children and Workshop Introduction (101)</li><li>• Empowerment Workshop for Families of Children with disabilities (8-week course) (71)</li></ul>

		<ul style="list-style-type: none"> <li>• Suicide Prevention Workshop (110)</li> <li>• Mental Health and Social/Communication Support for Developmentally Disabled Individuals (146)</li> <li>• Mental Health 7 Series Youtube Production Child and Adolescent Depression (332), Prevention of Smartphone Addiction in Adolescents (694), Sleep Disorders (393), Laws of Relationships That Enhance Intimacy in Young Adulthood (188), Tolstoy's "The Death of Ivan Ilyich" and Midlife Anxiety (485), Loss in Middle Age (183), Ways to Manage the Fear of Death in Old Age (435)</li> <li>• Kingdom of God and Disability Welfare Ministry (50)</li> <li>• Empowerment Workshop for Families of Children with disabilities (6-week course) (15)</li> <li>• GBC radio streaming</li> <li>• GBC K-Church Disability Conference: Support and Empowerment for Families of Individuals with Disabilities (50)</li> <li>• Understanding Christian Disability Studies and Ministry Certificate Press Conference (12)</li> </ul>
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According to surveys conducted among community members, the evaluations of the workshops and seminars by participants are as follows:

- An analysis of participant for the years 2023-2024 shows that online participation accounted for 88.6%, while offline participation was 11.4%. This highlights a strong preference for online workshops and seminars, reflecting participants' inclination towards easily accessible formats regardless of their geographical location. The sources through which participants learned about the seminars were as follows: referrals from friends or family (41.9%), the World Mission University website and related sites (38.4%), church ministers (12.8%), online broadcasts (4.7%), and newspaper advertisements and promotional materials (2.3%). According to the seminar satisfaction survey, 28.6% of respondents reported being satisfied, while 69% stated they were very satisfied, resulting in a total satisfaction rate of 97.6%.
- Based on the satisfaction survey results from the 2024 Empowerment Workshop for Families of Children with disabilities (8-week course – 1st Cohort), the participants showed that 86.7% were female and 13.3% were male. In terms of age, 60% of participants were in their 50s, 13.3% were in their 40s, 13.3% were in their 70s, and 6.7% were in their 30s and 20s, respectively. Regarding the types of disabilities of the children of the participants, 86.7% had autism spectrum disorder, 6.7% had Down syndrome, and 6.7% had Williams syndrome. The gender of the children showed that 66.7% were male, 26.7% were female, and 6.7% did not respond. In terms of age, 40% of the children were aged 10-14 years, 33.3% were aged 7-9 years, 13.3% were aged 15-17 years, and 13.3% were 18 years or older. The research indicated a significant increase between pre- and post-tests within the single group,

particularly in the areas of family cohesion ( $p < .05$ ), family empowerment ( $p < .05$ ), and service system-level empowerment ( $p < .05$ ).

- According to the satisfaction survey results from the 2024 Disability Family Empowerment Workshop (6 session - 2nd Cohort), the participants ( $N=5$ ) were predominantly female (80%) with males making up 20%. In terms of age distribution, 60% of participants were in their 50s, and 20% were in both their 40s and 60s. On average, each participant had 1.8 children. The gender of the children was 66.7% female and 33.3% male. The children's disabilities were distributed as follows: 50% had autism spectrum disorder, 16.7% had cerebral palsy, 16.7% had intellectual disabilities, and 16.7% had other health-related disabilities. Satisfaction survey results from the participants ( $N=2$ ) were measured using a Likert scale (1 = Strongly Disagree, 5 = Strongly Agree). The responses were as follows: "I was able to learn things beneficial for myself/my family" had an average score of 5, "I learned about many programs or materials that could be helpful for myself/my family" had an average score of 4, "The training was held at a convenient time" had an average score of 5, "The training was held at a convenient location" had an average score of 5, and "I would be willing to participate in related events (parent meetings, training, etc.) in the future" had an average score of 5.